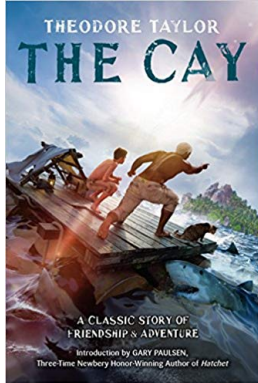


**GRAY STONE DAY SCHOOL**  
**6<sup>th</sup> Grade Summer Reading Assignment**



*The Cay*  
by Theodore Taylor

Read *The Cay* and create a book report. There are many different ways to create a book report. Let's make this interesting and enjoy the activity. Choose one of the book report ideas to complete after reading. The book report is due on the first day of school.

“See what I read” – This report is a visual one. A model of a scene from the story can be created; a likeness of one or more of the characters from the story can be drawn or sculpted. After creating the character, write a detailed description of that character.

“Time Capsule” – This report would provide people living in the future reasons *The Cay* is such an outstanding book and would give them reasons why they should read it. Make a time capsule design and neatly print or write your reasons inside the capsule. You could also place items in the time capsule to help provide reasons for reading. Bring your time capsule to share with your classmates.

“Into the Future” – This report predicts what might happen if *The Cay* were to continue. It may take the form of a story in a narrative, dramatic, or visual display.

“Guess Who or What” – This report is similar to “Twenty Questions.” The report gives a series of clues about a character from the story in a general-to-specific order. After all the clues have been given, the identity of the mystery character can be deduced.

“A Character Comes to Life!” – Suppose one of the characters in *The Cay* came to life and walked into your classroom. This report gives a view of what this character sees, hears, feels and experiences in the world in which you live.