

**Gray Stone Day**

49464 Merner Terrace  
 Misenheimer, NC 28109  
 (704)463-0567

Grade Range: 9-12

Regular School

Traditional Calendar

Charter and Non-District Affiliated  
 Schools

<http://www.graystoneday.org>

**SCHOOL PERFORMANCE GRADE**

| Achievement Indicators | Score |
|------------------------|-------|
| English II Proficiency | 91    |
| Math I Proficiency     | 95    |
| Biology Proficiency    | 93    |
| The ACT Proficiency    | 94    |
| ACT WorkKeys           | .     |
| 4-Year Graduation Rate | 95    |
| Passing Math III       | 95    |

**Growth Status**

Met

|                    | Score | Grade |
|--------------------|-------|-------|
| Achievement        | 95    |       |
| Growth             | 73.4  |       |
| School Performance | 91    | A     |
| EOG Reading        | .     |       |
| EOG Math           | .     |       |

**Formula for determining the School Performance Grade:**

- 80 percent of the School Performance Grade is based on the school achievement score. The school achievement score is calculated using a composite method based on the points earned by a school on all of the tests measured for that school
- 20 percent of the School Performance Grade is based on academic growth
- If a school has met expected growth and inclusion of the school's growth score reduces the school's performance score and grade, a school may choose to use the school achievement score solely to calculate the performance score and grade

**A+NG Schools:** A+NG schools earned a score of 85-100 and do not have significant achievement or graduation gaps.

**SCHOOL PERFORMANCE  
GRADING SCALE**

| Grade Range | Letter Grade |
|-------------|--------------|
| 85-100      | A            |
| 70-84       | B            |
| 55-69       | C            |
| 40-54       | D            |
| Below 40    | F            |

**SCHOOL PROFILE**

**School Size:** The total number of students in this school and the average number of students in schools with similar grade ranges at the district and state levels.

|            |     |
|------------|-----|
| Our School | 402 |
| State      | 848 |

**Average Course Size:** The average number of students enrolled in the courses listed at the time of End-of-Course testing.

|            | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 15         | 17     | 20      |
| State      | 19         | 20     | 18      |

*\*Legislation mandates that class sizes for grades 4-12 are not restricted.*

**School Attendance:** The average percentage of students who attend school daily.

|            |       |
|------------|-------|
| Our School | 97.0% |
| State      | 95.0% |

## STUDENT PERFORMANCE

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 1 ( Limited Command** of knowledge and skills)

| LEVEL 1    | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | N/A        | N/A    | N/A     |
| State      | 19.9%      | 24.9%  | 24.2%   |

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 2 ( Partial Command** of knowledge and skills)

| LEVEL 2    | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 7.5%       | N/A    | 7.5%    |
| State      | 20.6%      | 15.3%  | 22.2%   |

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 3 ( Sufficient Command** of knowledge and skills)  
*Students performing at Level 3 are performing at grade level.*

| LEVEL 3    | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 14.9%      | 7.8%   | N/A     |
| State      | 9.6%       | 11.2%  | 8.8%    |

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 4 ( Solid Command** of knowledge and skills)  
*Students scoring at Level 4 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

| LEVEL 4    | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 67.2%      | 41.2%  | 50.0%   |
| State      | 44.2%      | 34.8%  | 30.1%   |

N/A = Fewer than 5% of students

**Performance of Students on the NC End-of-Course Tests:** Percentage of Students at **Level 5 ( Superior Command** of knowledge and skills)  
*Students scoring at Level 5 meet NC Standard for College-and Career-Readiness and are performing at or above grade level.*

| LEVEL 5    | English II | Math I | Biology |
|------------|------------|--------|---------|
| Our School | 9.0%       | 51.0%  | 40.0%   |
| State      | 5.8%       | 13.8%  | 14.8%   |

N/A = Fewer than 5% of students

## FIVE ACHIEVEMENT LEVELS

**LEVEL 1: Limited Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 2: Partial Command** of knowledge and skills

- Performing At or Above Grade Level: NO
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 3: Sufficient Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: NO

**LEVEL 4: Solid Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

**LEVEL 5: Superior Command** of knowledge and skills

- Performing At or Above Grade Level: YES
- Meets N.C. Standard for College-and Career-Readiness: YES

## What does this achievement level number mean?

Students scoring at Levels 1 and 2 will likely need additional help next year to succeed in that subject area. Students scoring at Level 3 are considered proficient for that grade level or course, but may still need some targeted help in the next grade or course. Students scoring at Levels 4 and 5 are ready for the next grade or course, and are also on a path to be prepared for college or a career by the time they graduate.

**Annual Measurable Objectives (AMOs):** Per the Elementary and Secondary Education Act (ESEA), North Carolina set AMOs based on 2012-2013 data. Targets can be viewed at [www.ncpublicschools.org/accountability/reporting](http://www.ncpublicschools.org/accountability/reporting).

Our school met 18 out of 22 targets.

## QUALITY TEACHERS

|            | Total Number of Classroom Teachers* | Fully Licensed Teachers** |
|------------|-------------------------------------|---------------------------|
| Our School | 28                                  | 57.1%                     |
| State      | 54                                  | 90.1%                     |

\* The total number of teachers in this school and the average number of teachers in schools with similar grade ranges at the district and state level.

\*\* According to charter school statute, a charter school is required to have a minimum of 50% of its teachers licensed.

**Highly Qualified Teachers:**  
Percentage of classes taught by Highly Qualified teachers as defined by federal law.

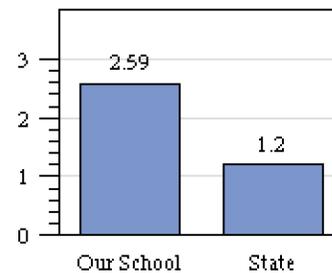
|            |       |
|------------|-------|
| Our School | 66.7% |
| State      | 95.4% |

## SAFE, ORDERLY AND CARING SCHOOLS

**School Safety:** The number of criminal acts reported per 100 students. Criminal acts include all acts occurring in school, on a school bus, on school grounds, or during off-campus, school-sponsored activities.

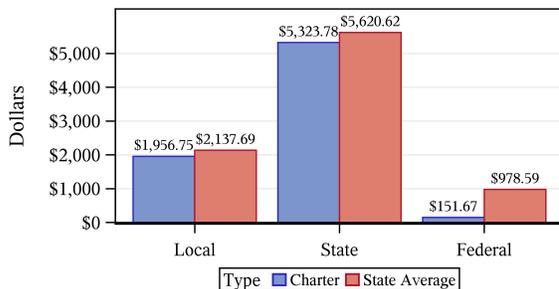
|            |     |
|------------|-----|
| Our School | 0   |
| State      | 1.3 |

**Access to Technology:** The Number of Students per Internet-Connected Digital Learning Device

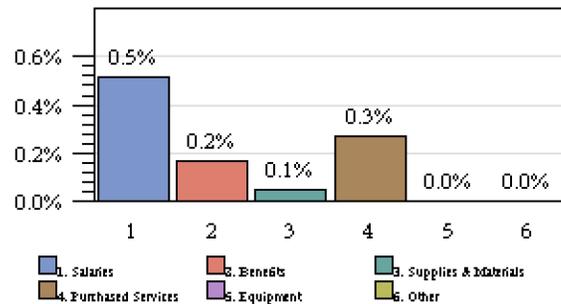


On this measure, smaller numbers are better than larger numbers; there are more computers available to students when the number of students per computer is low.

## FINANCIAL SUPPORT



**Source of Funds (Amount per Student):** Charter schools in North Carolina operate with funding from local, state, and federal sources. The financial support reflected in these numbers includes all categories of expenses for operating a charter school, including teacher and administrator salaries, textbooks, transportation, Career and Technical Education courses and other education supplies and materials.



**Use of Funds:** Education is a labor-intensive enterprise, as reflected in the accompanying chart. Salaries for teachers and other staff are usually the largest expense in a charter school. State and federal funds are generally allotted for specific purposes, services, or programs.